Introduction to Compilation

Wei Wang

Course Instructor

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 - Always include "CS5363" in the title
- Research Areas:
 - Compiler, Architecture, Cloud and SE

Course Meetings, Web Pages, etc.

- Meetings:
 - TR 7:30-8:45pm
- Office Hours:
 - Mon 3:00-5:00pm, and Thu 4:00-5:00pm
 - In Zoom, link posted in Blackboard

• Website

https://wwang.github.io/teaching/Spring2021/CS5363/S yllabus/general_info.html

Online Teaching

- Lectures:
 - I will record and post lectures in Panopto.
- Exams:
 - Will be delivered through Blackboard
 - For privacy reason, I can't proctor the exam as in-person teaching.
- Assignments and Projects
 - Submit through Blackboard

Course Textbooks

- Reference Book
 - Compilers: Principles, Techniques, and Tools,
 2nd Edition,
 - •by Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffrey D. Ullman
 - •AKA "Dragon Book"

Course Topics

- Formal Languages and Automaton
- ➤ Lexical Analysis
- ➢ Parsing
- Code Generation
- Compiler Optimization
- Functional Languages

Grading Scheme

- Mid-Term Exam: 20%
- Final Exam: 20%
- Assignments: 20%
- Projects: 35%
 - Develop a compiler for a C-like language
- Course participation and other extra point opportunities: 5%
 - Be active in class

Other Related Information

- Mid-Term Exam: Mar 18th Thursday, in-class
- Final Exam: Thu, May 13, 07:00 pm 08:50 pm
- All exam days are fixed.
 - Plan your travel accordingly
 - No make-up exam will be given unless university-sanctioned reasons.
- Prerequisites:
 - You must be able to program in C and C++.
 - CS2233 Discrete Math and CS3343 Algo.
 - It is better if you have taken OS, Arch and undergrad PL.
- Late submission docked with 10% if late within a week.
 No submissions accepted after a week.

More on the Course Project

- The project consists a number of phases
 - Lexical Analysis
 - Parser
 - Semantic Analysis (two phases)
 - Code Generation
 - Documentation
 - Except Lexical analysis and Documentation, each phase takes about a week of full time programming.
- > Do the implementation yourself!
- Must have a functional compiler to get a B or above.

PL and Compilers: An Introduction

Overview and History (1)

> Cause

- Software for early computers was written in assembly language
- The benefits of reusing software on different CPUs started to become significantly greater than the cost of writing a compiler

> The first real compiler

- FORTRAN compilers of the late 1950s
- 18 person-years to build

Overview and History (2)

Compiler technology

- is more broadly applicable and has been employed in rather unexpected areas.
 - ✓ Text-formatting languages like nroff and troff; preprocessor packages like eqn, tbl, pic
 - ✓ Silicon compiler for the creation of VLSI circuits
 - ✓ Command languages of OS
 - \checkmark Query languages of Database systems

What Do Compilers Do (1)

A compiler acts as a translator, transforming human-oriented programming languages into computer-oriented machine languages.

> ✓ Ignore machine-dependent details for programmer



What Do Compilers Do (2)

>Compilers may generate three types of code:

- Pure Machine Code

•Machine instruction set without assuming the existence of any operating system or library.

•Mostly being OS or embedded applications.

- Augmented Machine Code

•Code with OS routines and runtime support routines.

What Do Compilers Do (2)

>Compilers may generate three types of code:

- Virtual Machine Code

•Virtual instructions, can be run on any architecture with a virtual machine interpreter or a just-in-time compiler

•Ex. Java

What Do Compilers Do (3)

- >Another way that compilers differ from one another is in the format of the target machine code they generate:
 - Assembly or other source format
 - Re-locatable binary
 - Relative address
 - A linkage step is required
 - Absolute binary
 - •Absolute address
 - Can be executed directly

Interpreters & Compilers

➢Interpreter

- A program that reads a source program and produces the results of executing that program

➤Compiler

- A program that translates a program from one language (the source) to another (the target)

Commonalities

Compilers and interpreters both must read the input

- a stream of characters
- understand it; analysis

```
w h i l e ( k < l e n g t h ) {
    i f ( a [ k ] > 0 ) {
        n P o s + + ;
     }
}
```

Interpreter

- Interpreter
 - Execution engine
 - Program execution interleaved with analysis
 running = true;
 while (running) {
 analyze next statement;
 execute that statement;
 }
 - May involve repeated analysis of some statements (loops, functions)

Compiler

- Read and analyze entire program
- Translate to semantically equivalent program in another language
 - Presumably easier to execute or more efficient
 - Should "improve" the program in some fashion
- ➢ Offline process
 - Tradeoff: compile time overhead (preprocessing step) vs execution performance

Typical Implementations

≻Compilers

- FORTRAN, C, C++, Java, COBOL, etc. etc.
- Strong need for optimization, etc.

>Interpreters

- PERL, Python, awk, sed, sh, csh, postscript printer, Java VM
- Effective if interpreter overhead is low relative to execution cost of language statements

Hybrid approaches

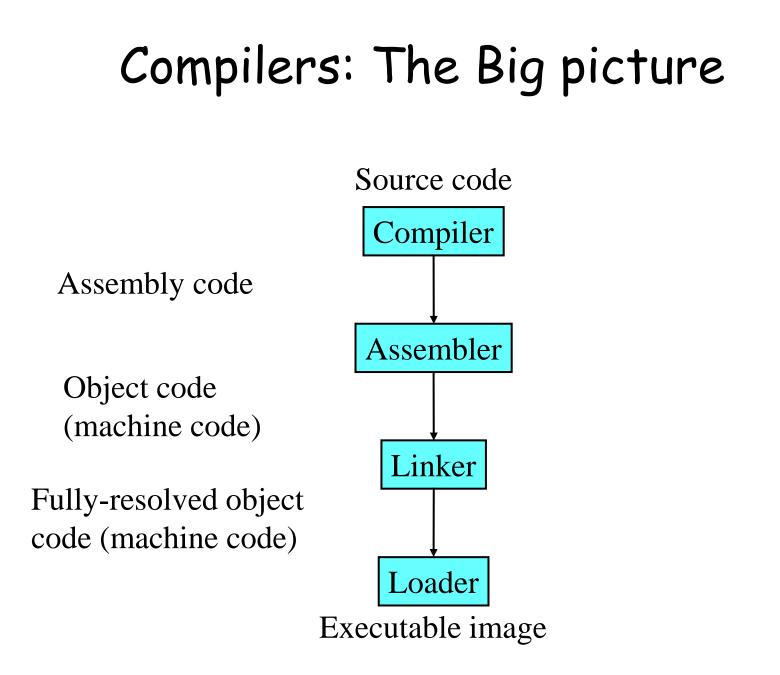
Well-known example: Java

- Compile Java source to byte codes Java Virtual Machine language (.class files)
- Execution
 - \checkmark Interpret byte codes directly, or
 - $\checkmark \mbox{Compile}$ some or all byte codes to native code

-(particularly for execution hot spots)

-Just-In-Time compiler (JIT)

- Variation: VS.NET
 - Compilers generate MSIL
 - All IL compiled to native code before execution



Idea: Translate in Steps

Series of program representations

- Intermediate representations optimized for program manipulations of various kinds (checking, optimization)
- Become more machine-specific, less languagespecific as translation proceeds

Structure of a Compiler

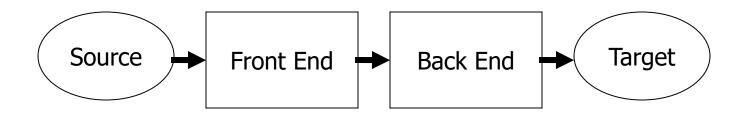
➢ First approximation

- Front end: analysis

✓ Read source program and understand its structure and meaning

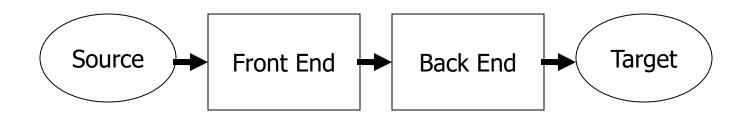
- Back end: synthesis

✓ Generate equivalent target language program



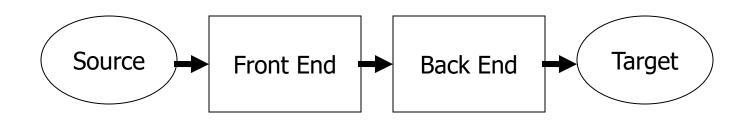
Implications

- Must recognize legal programs (& complain about illegal ones)
- Must generate correct code
- > Must manage storage of all variables
- Must agree with OS & linker on target format

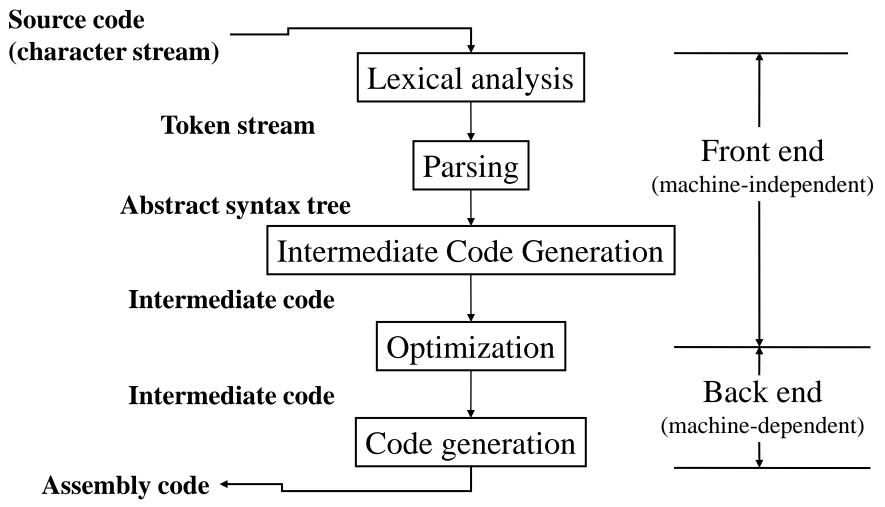


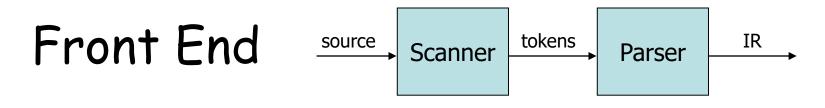
More Implications

- Need some sort of Intermediate Representation (IR)
- Front end maps source into IR
- Back end maps IR to target machine code



Standard Compiler Structure





- Split into two parts
 - Scanner: Responsible for converting character stream to token stream
 - ✓ Also strips out white space, comments
 - Parser: Reads token stream; generates IR
- Both of these can be generated automatically
 - Source language specified by a formal grammar
 - Tools read the grammar and generate scanner & parser (either table-driven or hard coded)

Tokens

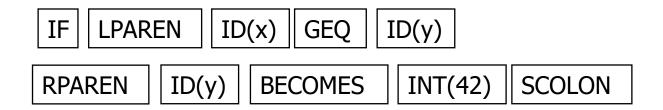
- Token stream: Each significant lexical chunk of the program is represented by a token
 - Operators & Punctuation: {}[]!+-=*;: ...
 - Keywords: if while return goto
 - Identifiers: id & actual name
 - Constants: kind & value; int, floating-point character, string, ...

Scanner Example

• Input text

// this statement does very little if $(x \ge y) y = 42;$

Token Stream



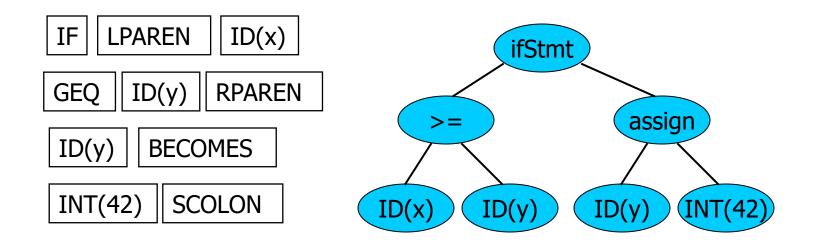
- Note: tokens are atomic items, not character strings

Parser Output (IR)

- Many different forms
 - (Engineering tradeoffs)
- Common output from a parser is an abstract syntax tree
 - Essential meaning of the program without the syntactic noise

Parser Example

Token Stream Input
 Abstract Syntax Tree



Static Semantic Analysis

- >During or (more common) after parsing
 - Type checking
 - Check for language requirements like "declare before use", type compatibility
 - Preliminary resource allocation
 - Collect other information needed by back end analysis and code generation

Back End

➢ Responsibilities

- Translate IR into target machine code
- Should produce fast, compact code
- Should use machine resources effectively
 - ✓ Registers
 - ✓Instructions
 - ✓ Memory hierarchy

Back End Structure

- Typically split into two major parts with sub phases
 - "Optimization" code improvements
 - ✓May well translate parser IR into another IR
 - Code generation
 - ✓Instruction selection & scheduling
 - ✓ Register allocation

The Result

• Input

• Output

if
$$(x > = y)$$

y = 42;

mov eax,[ebp+16]
cmp eax,[ebp-8]
jl L17
mov [ebp-8],42
L17:

Example (Output assembly code)

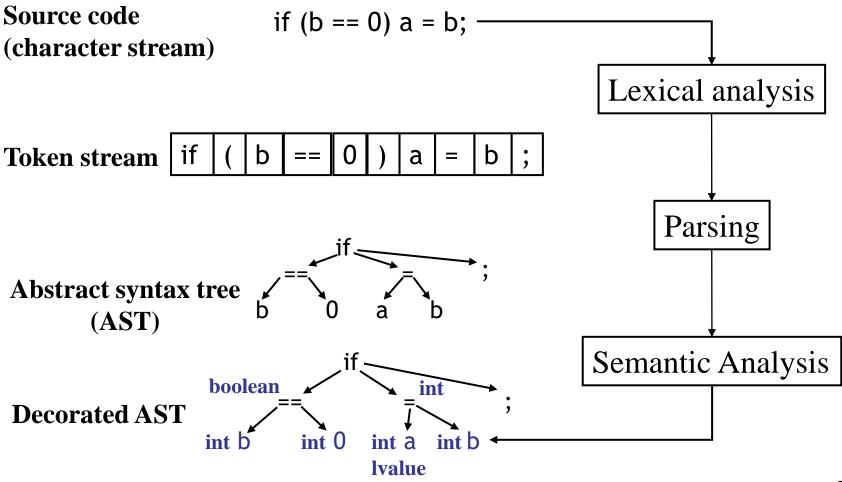
Unoptimized Code

lda \$30,-32(\$30) stq \$26,0(\$30) stq \$15,8(\$30) bis \$30,\$30,\$15 bis \$16,\$16,\$1 stl \$1,16(\$15) lds \$f1,16(\$15) sts \$f1,24(\$15) ldl \$5,24(\$15) bis \$5,\$5,\$2 s4addq \$2,0,\$3 ldl \$4,16(\$15) mull \$4,\$3,\$2 ldl \$3,16(\$15) addq \$3,1,\$4 mull \$2,\$4,\$2 ldl \$3,16(\$15) addq \$3,1,\$4 mull \$2,\$4,\$2 stl \$2,20(\$15) ldl \$0,20(\$15) br \$31,\$33 \$33: bis \$15,\$15,\$30 1dq \$26,0(\$30)ldq \$15,8(\$30) addg \$30,32,\$30 ret \$31,(\$26),1

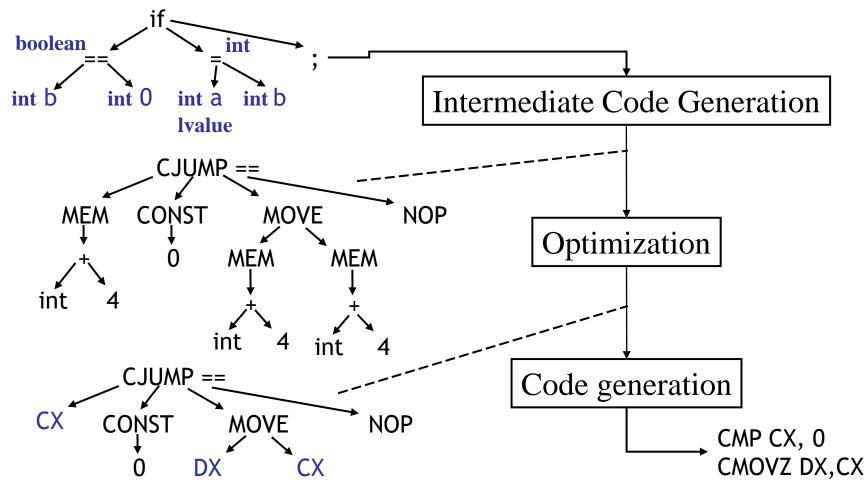
Optimized Code s4addg \$16,0,\$0

mull \$16,\$0,\$0
addq \$16,1,\$16
mull \$0,\$16,\$0
mull \$0,\$16,\$0
ret \$31,(\$26),1

Compilation in a Nutshell 1



Compilation in a Nutshell 2



Compiler Design and Programming Language Design

➤An interesting aspect is how programming language design and compiler design influence one another.

Programming languages that are easy to compile have many advantages

Compiler Design and Programming Language Design(2)

Languages such as Snobol and APL are usually considered non-compilable

- What attributes must be found in a programming language to allow compilation?
 - Can the scope and binding of each identifier reference be determined before execution begins?
 - Can the type of object be determined before execution begins?
 - Can existing program text be changed or added to during execution?

Computer Architecture and Compiler Design

- Compilers should exploit the hardwarespecific feature and computing capability to optimize code.
- The problems encountered in modern computing platforms:
 - Instruction sets for some popular architectures are highly non-uniform.

Computer Architecture and Compiler Design

- High-level programming language operations are not always easy to support.

✓ Ex. exceptions, threads, dynamic heap access ...

- Exploiting architectural features such as cache, distributed processors and memory
- Effective use of a large number of processors

Compiler Design Considerations

- Debugging Compilers
 - Designed to aid in the development and debugging of programs.
- ➢Optimizing Compilers
 - Designed to produce efficient target code
- Re-targetable Compilers
 - A compiler whose target architecture can be changed without its machine-independent components having to be rewritten.

Why Study Compilers? (1)

- Compiler techniques are everywhere
 - Parsing (little languages, interpreters)
 - Database engines
 - AI: domain-specific languages
 - Text processing
 - ✓Tex/LaTex -> dvi -> Postscript -> pdf
 - Hardware: VHDL; model-checking tools
 - Mathematics (Mathematica, Matlab)

Why Study Compilers? (2)

Fascinating blend of theory and engineering

- Direct applications of theory to practice

•Parsing, scanning, static analysis

Some very difficult problems (NP-hard or worse)

•Resource allocation, "optimization", etc.

- •Need to come up with good-enough solutions
- > The crucial part of our computer systems.
 - Security and performance rely on compilers.

Why Study Compilers? (3)

- Ideas from many parts of CSE
 - AI: Greedy algorithms, heuristic search
 - Algorithms: graph algorithms, dynamic programming, approximation algorithms
 - Theory: Grammars DFAs and PDAs, pattern matching, fixed-point algorithms
 - Systems: Allocation & naming, synchronization, locality
 - Architecture: pipelines & hierarchy management, instruction set use

Why Study Compilers? (4)

- Renewed interest in compiler research
 - Today's systems are becoming heterogeneous and exascale.
 - -We are using CPU, GPU, FPGA and ASICs.
 - –We are forced to run with hundreds of thousands of processors.
 - Code generation, resource management, programmability, all need to be revisited
 - There is actual a requirement to rethink the way we design the whole computer system.

Class Summary

- Compilers: Introduction
 - Why Compilers?
 - Input and Output
 - Structure of Compilers
 - Compiler Design

Next Class

- Foundation of Compilers
 - Formal Languages
 - Grammars
 - Automatons